

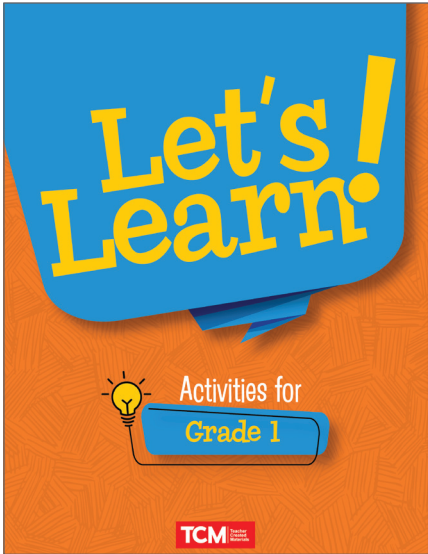


Lessons and Activities

Grade 1

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Guiding Questions

- Unit 1: Animals
What makes animals interesting?
- Unit 2: Staying Active
How can I stay active?
- Unit 3: My Country
What is great about my country?
- Unit 4: Holidays
What makes holidays special?
- Unit 5: Traveling
What are some interesting places to visit?

Preguntas orientadas

- Unidad 1: Animales
¿Qué hace que los animales sean interesantes?
- Unidad 2: Mantenerse activo
¿Cómo puedo mantenerme activo?
- Unidad 3: Mi país
¿Qué es lo grandioso de mi país?
- Unidad 4: Festivos
¿Qué festivales son interesantes?
- Unidad 5: Viajes
¿Qué lugares interesantes puedo visitar?

Name _____ Date _____

Directions: Follow the steps in this experiment to track when the sun rises and sets.

	Day 1	Day 2	Day 3	Day 4	Day 5
Sunrise					
Sunset					

What to Do

1. Each day, write down when the sun rises and sets. You can find this information online.
2. What season is it? _____
3. What do you notice about the sunrise times? _____
4. What do you notice about the sunset times? _____

Think About It!
Will the times be the same during other seasons? How can you find out?

Let's! Learn!



Activities for
Grade 1

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About This Book

Welcome to *Let's Learn!* You can use this book at school or home. The activities are based on educational standards. You will practice lots of important skills and concepts.



Guiding Questions

Unit 1: Animals
What makes animals interesting?

Unit 4: Holidays
What makes holidays special?

Unit 2: Staying Active
How can I stay active?

Unit 5: Traveling
Why do we travel to other places?

Unit 3: My Country
What is great about my country?

Unit 6: Birds
What can we learn from birds?

Preguntas orientadoras

Unidad 1: Animales
¿Qué hace que los animales sean interesantes?

Unidad 4: Festividades
¿Qué hace que las festividades sean especiales?

Unidad 2: Mantenerse activo
¿Cómo puedo mantenerme activo?

Unidad 5: Viajes
¿Por qué viajamos a otros lugares?

Unidad 3: Mi país
¿Qué es lo grandioso de mi país?

Unidad 6: Pájaros
¿Qué podemos aprender de los pájaros?

Directions: Read the text. Answer the questions.

The Parade

Mark and Pam love to dress up. "We should have a parade!" says Mark.

Mark and Pam ask Kim and Lee to help. They bring their dogs along.

Mark says, "We can have a pet parade instead!"

Lee puts a cowboy hat on his dog. Kim dresses her dog in a clown hat and skirt. Pam puts bunny ears on her cat. Mark puts his cat in a stroller. The parade is a lot of fun!



- 1 What do Mark and Pam love to do?
 (A) go on hikes
 (B) dress up
 (C) take naps
- 2 Who helps Mark and Pam?
 (A) the dogs
 (B) Kim and Lee
 (C) the pets
- 3 Who gets dressed up?
 (A) Lee
 (B) the pets
 (C) Pam
- 4 Which pet is dressed like a rabbit?
 (A) Lee's dog
 (B) Kim's dog
 (C) Pam's cat

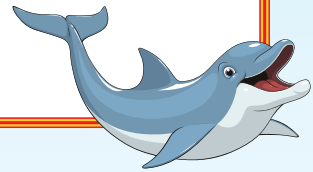
Name _____ Date _____

Directions: Tell one of these animal jokes to someone. Ask the question. Wait for them to respond. Then, say the punch line.

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Q: Do dolphins ever do things by accident?

A: No, they do everything on porpoise.



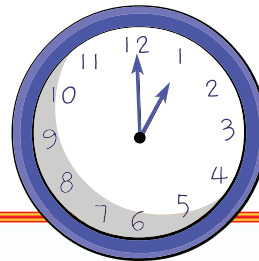
Q: How do bears walk around?

A: With bear feet.



Q: What happened when the wolf swallowed a clock?

A: He got ticks.



Q: Why was the cow afraid?

A: He was a cowherd.



.....

Challenge: Make up your own joke, and share it!

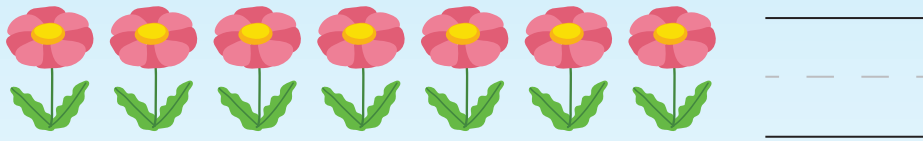
.....



Name _____ Date _____

Directions: Solve each problem.

1 How many in all?



2 Four are crossed off. How many are left?



3 Subtract. Cross off two. How many are left?



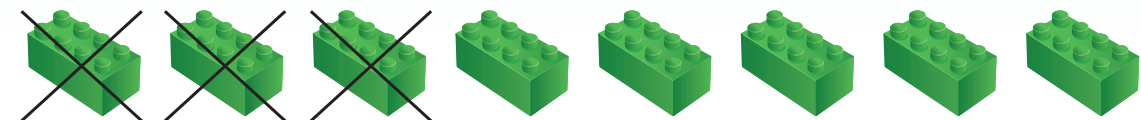
6 - 2 = _____

4 Subtract. Cross off five. How many are left?



5 - 5 = _____

5 Subtract.



_____ - _____ = _____

Name _____ Date _____

Directions: Make a time line of your day. Include important events from the day. Explain your time line to a family member.

.....

Morning 7:00–9:00 a.m.	
Late Morning 9:00 a.m.–noon	
Afternoon noon–3:00 p.m.	
Late Afternoon 3:00–6:00 p.m.	
Evening 6:00–8:00 p.m.	
Night after 8:00 p.m.	



Name _____ Date _____

Directions: Follow the steps in this experiment to track when the sun rises and sets.

.....

	Day 1	Day 2	Day 3	Day 4	Day 5
Sunrise					
Sunset					

What to Do

1 Each day, write down when the sun rises and sets. You can find this information online.

2 What season is it?

3 What do you notice about the sunrise times?

4 What do you notice about the sunset times?

Think About It!

Will the times be the same during other seasons?
How can you find out?

Name _____ Date _____

Directions: Design your own flag to stand for you. Choose three colors to represent you. Tell what the colors stand for.



_____	=	_____
-----		-----
_____		_____
<i>(color)</i>		<i>(what it means)</i>

_____	=	_____
-----		-----
_____		_____
<i>(color)</i>		<i>(what it means)</i>

_____	=	_____
-----		-----
_____		_____
<i>(color)</i>		<i>(what it means)</i>



Directions: Focus on your well-being with these hands-on activities. Choose at least two to complete.

.....

Staying Healthy

What is your favorite meal? Make a list of the ingredients you need to make that meal. Ask someone to make it with you!

Amazing Art

Your country's flag has not always looked the same. Look at pictures or drawings of the flag during different times in history. Compare them to today's flag. Talk about why the flag changed.

Making Music

There are many patriotic songs about your country! Choose one song and practice the words. Then, sing it for someone in your family.



Getting Active

What is a popular sport where you live? Talk to your friends about how the sport is played and its rules. Be sure to allow time to play the sport too!

