

# Kids Learn!

## Lessons and Activities

2nd Grade

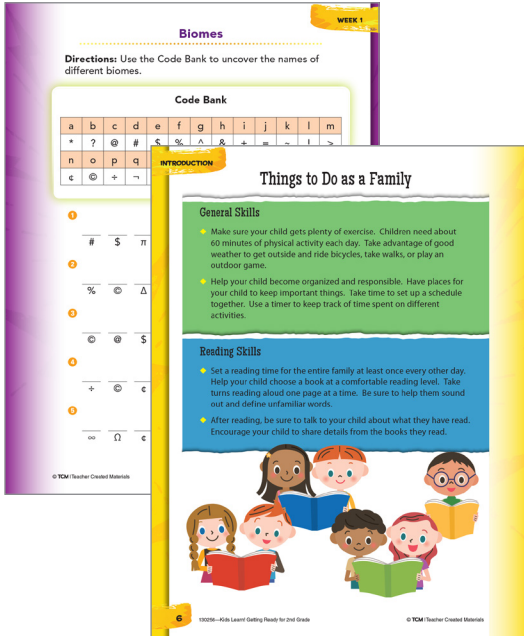
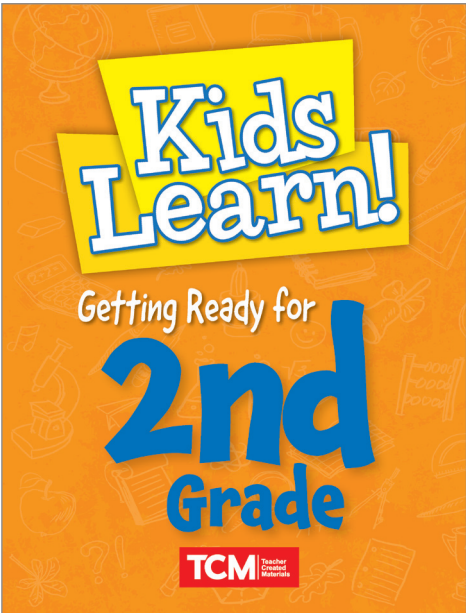
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Introduction (3 pages)

Lesson (3 pages)



# Kids Learn!

Getting Ready for

# 2nd Grade

**TCM** | Teacher  
Created  
Materials

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# Welcome Letter

Dear Family,

*Kids Learn! Getting Ready for 2nd Grade* was designed to help your child solidify the concepts learned in first grade and prepare for the year ahead. The engaging activities are based on today's standards and provide practice with essential reading, writing, and math skills for the upcoming grade level. This book will help your child GET READY for second grade! Keep these tips in mind as you work with your child:

- ◆ Have your child complete one or two pages each time they work, rather than an entire week's worth of activities at one time.
- ◆ Keep all practice sessions with your child positive and constructive. If your child gets frustrated, set the book aside and find another time to practice.
- ◆ Help your child with instructions, if necessary. If your child is having difficulty understanding what to do, work through some of the problems together.
- ◆ Encourage your child to creatively share their thoughts and feelings on the My Journal pages.

Enjoy spending time with your child. Second grade will be here before you know it!





# Things to Do as a Family

## General Skills

- ◆ Make sure your child gets plenty of exercise. Children need about 60 minutes of physical activity each day. Take advantage of good weather to get outside and ride bicycles, take walks, or play an outdoor game.
- ◆ Help your child become organized and responsible. Have places for your child to keep important things. Take time to set up a schedule together. Use a timer to keep track of time spent on different activities.

## Reading Skills

- ◆ Set a reading time for the entire family at least once every other day. Help your child choose a book at a comfortable reading level. Take turns reading aloud one page at a time. Be sure to help them sound out and define unfamiliar words.
- ◆ After reading, be sure to talk to your child about what they have read. Encourage your child to share details from the books they read.



# Games to Play Together

## Memory Game: I'm Going on a Picnic

Start by saying, "I'm going on a picnic, and I'm bringing..." and follow it with an item that starts with the letter A, such as apples. The next player repeats what the first person said and adds a B item. For example, "I'm going on a picnic, and I'm bringing apples and bananas." Continue until you complete the entire alphabet.

## Create a Story

Create a story one sentence at a time. Start by creating an opening sentence of a story. You might say, "Once upon a time, there was a small village of talking chickens." The next player must continue the story by adding the next sentence.

## Who Am I?

Give your child a clue about a historical person's identity. For example, you could say, "I was president of the United States." Then, answer yes/no questions to give clues about the person's identity. Your child might ask, "Were you the first president of the United States?" Keep answering yes/no questions until the person's identity is guessed correctly.

## Words in Action

**Directions:** Rewrite each sentence to show past tense.  
**Hint:** The underlined words need to be changed.

- 1 Jack will go to the farm.

*Jack went to the farm.*

- 2 Jack packs a bag.

\_\_\_\_\_

- 3 Jack will ride a pony.

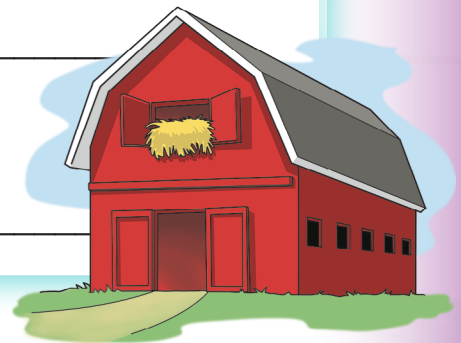
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- 4 He sees a cow.

\_\_\_\_\_

- 5 He has a lot of fun.

\_\_\_\_\_



**Directions:** Write your own sentence with a past tense verb. Circle the verb.

\_\_\_\_\_

\_\_\_\_\_



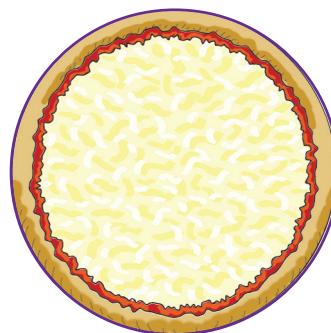
## Let's Share

**Directions:** Answer each question.

Amy shares a pizza with her friend.

- 1 Divide the pizza in half.
- 2 How many equal parts are there?

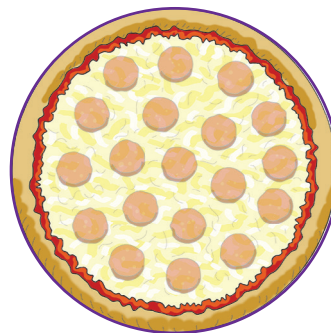
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Amy shares another pizza that is the same size. She shares it with her sister, mom, and dad.

- 3 Divide the pizza into fourths.
- 4 How many equal parts are there?

\_\_\_\_\_



- 5 Shade in the bubble for which pizza slices are bigger.

- (A) halves
- (B) fourths

# Biomes

**Directions:** Use the Code Bank to uncover the names of different biomes.

## Code Bank

a	b	c	d	e	f	g	h	i	j	k	l	m
*	?	@	#	\$	%	^	&	+	=	~	!	>
n	o	p	q	r	s	t	u	v	w	x	y	z
¢	©	÷	¬	Δ	π	∞	Ω	∣	Σ	∥	±	∧

1

# \$ π \$ Δ ∞

2

% © Δ \$ π ∞

3

© @ \$ \* ¢

4

÷ © ¢ #

5

∞ Ω ¢ # Δ \*

