

Correlations to Standards *(cont.)*

| Lesson | McREL Standard |
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| <i>What Makes a Town?</i> | Understand changes in community life over time. |
| <i>What Makes a Family?</i> | Understand family life now and in the past, and family life in various places long ago. |
| <i>Happy Fourth of July!</i> | Understand the reasons that Americans celebrate certain national holidays. |
| <i>I Pledge Allegiance to the Flag</i> | Know the history of American symbols. |
| <i>Amazing Americans: Susan B. Anthony</i> | Understand how individuals have worked to achieve the liberties and equality promised in the principles of American democracy and to improve the lives of people from many groups. |
| <i>Amazing Americans: Abraham Lincoln</i> | Understand how individuals have worked to achieve the liberties and equality promised in the principles of American democracy and to improve the lives of people from many groups. |
| <i>Who Makes the Rules?</i> | Understand the sources, purposes, and functions of law. |
| <i>Respect the Rules!</i> | Understand the sources, purposes, and functions of law. |
| <i>Be Fair!</i> | Understand the sources, purposes, and functions of law. |
| <i>Be a Good Leader!</i> | Know the characteristics of a good leader. |
| <i>Getting Around Town</i> | Understand the characteristics and uses of maps, globes, and other geographic tools and technologies. |
| <i>Getting Around School</i> | Understand the characteristics and uses of maps, globes, and other geographic tools and technologies. |
| <i>Saving and Spending</i> | Understand that scarcity of productive resources requires choices. |
| <i>Goods and Services Around Town</i> | Understand that scarcity of productive resources requires choices. |
| <i>Earning Money</i> | Understand that scarcity of productive resources requires choices. |
| <i>Jobs Around Town</i> | Understand that scarcity of productive resources requires choices. |
| Lessons | TESOL Standards |
| All Lessons | <p>Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting.</p> <p>Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts.</p> <p>Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.</p> |
| Lessons | WIDA Standards |
| All Lessons | <p>Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.</p> <p>Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.</p> <p>Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.</p> |