

## Standards Correlations *(cont.)*

	<b>Standard</b>	<b>Lesson</b>
<b>Common Core State Standards—Language</b>	Use context as a clue to the meaning of a word or phrase.	Lesson 4 (p. 75); Lesson 12 (p. 139); Lesson 22 (p. 219)
	Interpret figurative language, including similes and metaphors, in context.	Lesson 5 (p. 83); Lesson 6 (p. 91); Lesson 7 (p. 99); Lesson 24 (p. 235); Lesson 30 (p. 283)
	Recognize and explain the meaning of common idioms, adages, and proverbs.	Lesson 8 (p. 107); Lesson 9 (p. 115); Lesson 27 (p. 259); Lesson 28 (p. 267); Lesson 29 (p. 275)
	Use the relationship between particular words to better understand each of the words.	Lesson 10 (p. 123); Lesson 11 (p. 131); Lesson 21 (p. 211); Lesson 26 (p. 251)
	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Lesson 13 (p. 147); Lesson 16 (p. 171); Lesson 20 (p. 203)
	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Lesson 14 (p. 155); Lesson 17 (p. 179); Lesson 25 (p. 243)
<b>McREL Standards</b>	Monitor own reading strategies and make modifications as needed.	All Lessons
	Make, confirm, and revise simple predictions about what will be found in a text.	Lesson 7 (p. 99), Lesson 8 (p. 107), Lesson 15 (p. 163), Lesson 16 (p. 170); Lesson 19 (p. 195); Lesson 20 (p. 203); Lesson 29 (p. 275)
	Understand elements of character development in literary works.	Lesson 13 (p. 147); Lesson 23 (p. 227)
	Summarize and paraphrase information in texts.	Lesson 1 (p. 51); Lesson 2 (p. 59); Lesson 3 (p. 67); Lesson 4 (p. 75); Lesson 21 (p. 211); Lesson 23 (p. 227); Lesson 24 (p. 235);
<b>WIDA Standards</b>	English language learners communicate for Social and Instructional purposes within the school setting.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 2 (p. 59); Lesson 16 (p. 171)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 2 (p. 59); Lesson 8 (p. 107); Lesson 11 (p. 131); Lesson 16 (p. 171); Lesson 20 (p. 203); Lesson 23 (p. 227); Lesson 27 (p. 259)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.	Lesson 4 (p. 75); Lesson 6 (p. 91); Lesson 12 (p. 139); Lesson 26 (p. 251); Lesson 27 (p. 259); Lesson 30 (p. 283)