

Language Power Blue Level B
Correlation to TESOL Standards (for Grades 6–8—Level 3)

Standard 1: English language learners communicate in English for social, intercultural, and instructional purposes within the school setting.		
Domain	Level 3	Lessons in <i>Language Power</i> Blue Level B
Listening	Follow multi-step oral commands supported visually.	All Lessons
Speaking	Initiate or engage in conversation with peers or in small groups.	All Lessons
Reading	Make and confirm predictions based on prior knowledge or personal experience.	All Lessons
Writing	Respond to or generate text within the school context using semi-formal register.	All Lessons
Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts .		
Listening	Use learning strategies according to oral directions and compare with a partner.	All Lessons
Speaking	State biographical information based on timelines or other graphic organizers.	<i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Eleanor Roosevelt</i> (p. 118); <i>Roberto Clemente</i> (p. 136)
Reading	Categorize or classify figures of speech in visually supported passages.	<i>King of the Hill</i> (p. 90)
Writing	Respond to texts using sentences supported visually or modeled by a teacher.	All Lessons

Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the area of mathematics .		
Listening	Match general and some specific language associated with graphing.	<i>It's Our Business</i> (p. 100)
Speaking	Give information that demonstrates understanding of mathematical concepts using sentences.	<i>It's Our Business</i> (p. 100)
Reading	Follow listed instructions that involve hands-on math using surveys and graphs.	<i>It's Our Business</i> (p. 100)
Writing	Depict understanding of mathematical concepts using sentences.	<i>It's Our Business</i> (p. 100)

Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the area of science .		
Listening	Match general and some specific language associated with simple machines.	<i>How Toys Work</i> (p. 56)
Speaking	Describe invertebrates using visual support.	<i>Incredible Invertebrates</i> (p. 42)
Reading	Differentiate reptiles and amphibians using graphic or visual support with a partner.	<i>Slithering Reptiles and Amphibians</i> (p. 38)
Writing	Write sentences or short responses related to scientific concepts.	<i>Mammal Mania</i> (p. 34); <i>Slithering Reptiles and Amphibians</i> (p. 38); <i>Incredible Invertebrates</i> (p. 42); <i>Swimming with Sharks</i> (p. 46); <i>History of Tools</i> (p. 52); <i>How Toys Work</i> (p. 56); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>New-Fangled Inventions</i> (p. 68); <i>African Grasslands</i> (p. 74); <i>Amazon Rainforest</i> (p. 78); <i>Death Valley Desert</i> (p. 82); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Bikes and Boards</i> (p. 128); <i>Blast Off to Space Camp</i> (p. 150); <i>Space Exploration</i> (p. 154); <i>Living in Space</i> (p. 158)

Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies .		
Listening	Match information about historical events, figures, and leaders from oral statements supported graphically or visually.	<i>Hit It! History of Tools</i> (p. 52); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Buy It! History of Money</i> (p. 96); <i>Government Leaders Then and Now</i> (p. 110); <i>Eleanor Roosevelt</i> (p. 118); <i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)
Speaking	Summarize significance of major events or people in U.S. history depicted in timelines, graphics, photographs, or illustrations.	<i>Hit It! History of Tools</i> (p. 52); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Buy It! History of Money</i> (p. 96); <i>Eleanor Roosevelt</i> (p. 118); <i>Roberto Clemente</i> (p. 136)
Reading	Order or sequence information on historical events, figures, and leaders supported graphically or visually.	<i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)
Writing	Write sentences describing historical people, places, or objects from pictures or models.	<i>Hit It! History of Tools</i> (p. 52); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Buy It! History of Money</i> (p. 96); <i>Government Leaders Then and Now</i> (p. 110); <i>Eleanor Roosevelt</i> (p. 118); <i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)

Language Power Blue Level B
Correlation to TESOL Standards (for Grades 6–8—Level 4)

Standard 1: English language learners communicate in English for social, intercultural, and instructional purposes within the school setting.		
Domain	Level 4	Lessons in <i>Language Power</i> Blue Level B
Listening	Follow a series of oral directions supported visually.	All Lessons
Speaking	Express connected ideas to relate personal information or opinions.	All Lessons
Reading	Compare and contrast personal experiences with those in illustrated text.	All Lessons
Writing	Respond to teachers or complete assignments using formal register.	All Lessons
Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts .		
Listening	Interpret main ideas or details in poems with illustrations or photographs and check with a partner.	<i>King of the Hill</i> (p. 90)
Speaking	Summarize points from outlines or graphic organizers on biographies.	<i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Eleanor Roosevelt</i> (p. 118); <i>Roberto Clemente</i> (p. 136)
Reading	Identify figures of speech in visually supported text and explain their meanings.	<i>King of the Hill</i> (p. 90)
Writing	Respond to texts using detailed sentences supported visually or modeled by a teacher.	All Lessons

Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the area of mathematics .		
Listening	Discriminate general and some specific language associated with graphing.	<i>It's Our Business</i> (p. 100)
Speaking	Discuss information that demonstrates understanding of mathematical concepts using words or phrases.	<i>It's Our Business</i> (p. 100)
Reading	Compare decimals presented in pictures and text.	<i>It's Our Business</i> (p. 100)
Writing	Describe understanding of mathematical concepts detailed short sentences.	<i>It's Our Business</i> (p. 100)

Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the area of science .		
Listening	Discriminate general and some specific language associated with simple machines.	<i>How Toys Work</i> (p. 56)
Speaking	Discuss invertebrates using visual support.	<i>Incredible Invertebrates</i> (p. 42)
Reading	Interpret information representing organisms in the environment using graphic or visual support with a partner.	<i>Mammal Mania</i> (p. 34); <i>Slithering Reptiles and Amphibians</i> (p. 38); <i>Incredible Invertebrates</i> (p. 42); <i>African Grasslands</i> (p. 74); <i>Amazon Rainforest</i> (p. 78); <i>Death Valley Desert</i> (p. 82)
Writing	Write complete sentences or short paragraphs related to scientific concepts.	<i>Mammal Mania</i> (p. 34); <i>Slithering Reptiles and Amphibians</i> (p. 38); <i>Incredible Invertebrates</i> (p. 42); <i>Swimming with Sharks</i> (p. 46); <i>History of Tools</i> (p. 52); <i>How Toys Work</i> (p. 56); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>New-Fangled Inventions</i> (p. 68); <i>African Grasslands</i> (p. 74); <i>Amazon Rainforest</i> (p. 78); <i>Death Valley Desert</i> (p. 82); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Bikes and Boards</i> (p. 128); <i>Blast Off to Space Camp</i> (p. 150); <i>Space Exploration</i> (p. 154); <i>Living in Space</i> (p. 158)

Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies .		
Listening	Interpret information about historical events, figures, and leaders from oral statements supported graphically or visually.	<i>Hit It! History of Tools</i> (p. 52); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Buy It! History of Money</i> (p. 96); <i>Government Leaders Then and Now</i> (p. 110); <i>Eleanor Roosevelt</i> (p. 118); <i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)
Speaking	Paraphrase major events or people's actions in U.S. history depicted in timelines, graphics, photographs, or illustrations.	<i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Eleanor Roosevelt</i> (p. 118); <i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)
Reading	Interpret information on historical events, figures, and leaders supported graphically or visually.	<i>Hit It! History of Tools</i> (p. 52); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Buy It! History of Money</i> (p. 96); <i>Government Leaders Then and Now</i> (p. 110); <i>Eleanor Roosevelt</i> (p. 118); <i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)
Writing	Write complete sentences or short paragraphs describing historical people, places, or objects from pictures and models.	<i>Hit It! History of Tools</i> (p. 52); <i>Making It Go: The Life and Work of Robert Fulton</i> (p. 60); <i>Thomas Edison and the Pioneers of Electromagnetism</i> (p. 64); <i>Rachel Carson: Nature's Guardian</i> (p. 86); <i>Buy It! History of Money</i> (p. 96); <i>Government Leaders Then and Now</i> (p. 110); <i>Eleanor Roosevelt</i> (p. 118); <i>Police Then and Now</i> (p. 122); <i>Roberto Clemente</i> (p. 136)

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