

Correlations to Standards

Lesson	McREL Standards
A Humble Beginning (p. 27)	Students will know the geographic factors that have influenced people and events in the past.
Commander-in-Chief (p. 29)	Students will understand military events that influenced the outcome of the Civil War.
America's Most Famous Speech (p. 31); An Act of Justice (p. 55); Binding Up the Nation's Wounds (p. 63)	Students will understand the influence of Abraham Lincoln's ideas on the Civil War.
Family Man (p. 33)	Students will understand how the Civil War influenced both military personnel and civilians.
Man on a Mission (p. 35)	Students will understand the positions of Northern antislavery advocates and Southern proslavery spokesmen on a variety of issues.
Assassination Plot (p. 37)	Students will analyze the values held by specific people who influenced history and the role their values played in influencing history.
Last Glimpse of Lincoln (p. 39)	Students will understand the course and character of the Civil War and its effects on the American people.
Lincoln's Legacy (p. 41); Crime and Punishment (p. 67); Nation in Mourning (p. 71)	Students will know the basic values and principles that Americans share.
Lincoln-Douglas Debates (p. 43)	Students will know how to use criteria such as logical validity, factual accuracy, emotional appeal, distorted evidence, and appeals to bias or prejudice in order to evaluate various forms of historical and contemporary political communication.
A House Divided (p. 47)	Students will understand the development of sectional polarization and secession prior to the Civil War.
Taking Liberties (p. 51)	Students will understand how the Civil War influenced Northern and Southern society on the home front.
Giving Thanks (p. 59)	Students will know how various American holidays reflect the shared values, principles, and beliefs of Americans.
Lesson	TESOL Standards
All Lessons	Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts . Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies .
Lesson	WIDA Standards
All Lessons	Standard 1: English language learners communicate for Social and Instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts . Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies .