

Correlations to Standards

Lesson	McREL Standards
Gettysburg’s African American Community (p. 27)	Students will understand the impact of the Civil War on social and gender issues.
The Fight for Little Round Top (p. 29)	Students will understand the technological, social, and strategic aspects of the Civil War.
Pickett’s Charge (p. 31)	Students will understand military events that influenced the outcome of the Civil War.
Camp Life (p. 33)	Students will understand how the Civil War influenced both military personnel and civilians.
Treating the Wounded (p. 35)	Students will understand how the Civil War influenced both military personnel and civilians.
The Old Hero of Gettysburg (p. 37)	Students will understand how the Civil War influenced both military personnel and civilians.
A Sacred Place (p. 39)	Students will understand the influence of Abraham Lincoln’s ideas on the Civil War.
Reconciliation (p. 41)	Students will understand how the Civil War influenced both military personnel and civilians.
An Army of Volunteers (p. 43)	Students will understand how different groups of people shaped the Civil War.
A Matter of Geography (p. 47)	Students will understand the technological, social, and strategic aspects of the Civil War.
A Girl at Gettysburg (p. 51)	Students will understand the impact of the Civil War on social and gender issues.
Keeping in Touch (p. 55)	Students will understand the impact of the Civil War on social and gender issues.
Critical Communications (p. 59)	Students will understand the technological, social, and strategic aspects of the Civil War.
A Battle-Scarred Landscape (p. 63)	Students will understand how the Civil War influenced both military personnel and civilians.
A Few Appropriate Remarks (p. 67)	Students will understand the influence of Abraham Lincoln’s ideas on the Civil War.
An Opposing View (p. 71)	Students will understand the influence of Abraham Lincoln’s ideas on the Civil War.
Lesson	TESOL Standards
All Lessons	<p>Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting.</p> <p>Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts.</p> <p>Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.</p>
Lesson	WIDA Standards
All Lessons	<p>Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.</p> <p>Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.</p> <p>Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.</p>