

Name: _____ Date: _____

Getting Ready for Kindergarten Pretest

Directions: Sit down with the student in a comfortable place. Show the student the *Pretest Illustration Page*. Ask the student these questions. Assess the student’s ability to answer the questions by putting a (+) or (-) in each recording box. Total the number of questions the student answers correctly.

Language Arts	+/-
1. Point to the pig. Ask, “What is a word that rhymes with <i>pig</i> ?”	
2. Point to a cat. Ask, “What is the first sound in the word <i>cat</i> ?”	
3. Point to the word <i>hens</i> in the sentence at the bottom of the page. (You may cover the rest of the words.) Ask, “What is this word?”	
4. Where do the animals in this picture live?	
5. Point to the word <i>six</i> in the sentence at the bottom of the page. Say, “Say the names of the letters in the word <i>six</i> .” (Record + if the student names all three correctly. Record - if the student does not name all three correctly.)	
6. Point to a hen. Say the word <i>hen</i> . Ask, “What would the word be if the beginning sound were changed to /m/?”	
7. Point to the writing space at the bottom of the page. Say, “Write these lowercase letters as I say them to spell ‘cow,’ c-o-w.” (Record + if all letters are written correctly. Record - if there are any mistakes.)	
TOTAL for Language Arts	

Mathematics	+/-
1. Say, “How many pigs are in the picture?”	
2. Say, “Count the mountains. Which animal group has the same number as the number of mountains?”	
3. Say, “Touch and count the sheep. How many sheep are there?”	
4. What shape is this sun?	
5. Point to the writing space at the bottom of the paper. Say, “Write these numbers as I say them. 2-4-7.” (Record + if all numbers are written correctly. Record - if there are any mistakes.)	
6. Say, “How many hens are there?”	
7. Say, “There are 3 cats and 2 cows. How many are there altogether?”	
TOTAL for Mathematics	

Getting Ready for Kindergarten

Pretest Illustration Page



I see six hens.



Name: _____ Date: _____

Getting Ready for Kindergarten Posttest

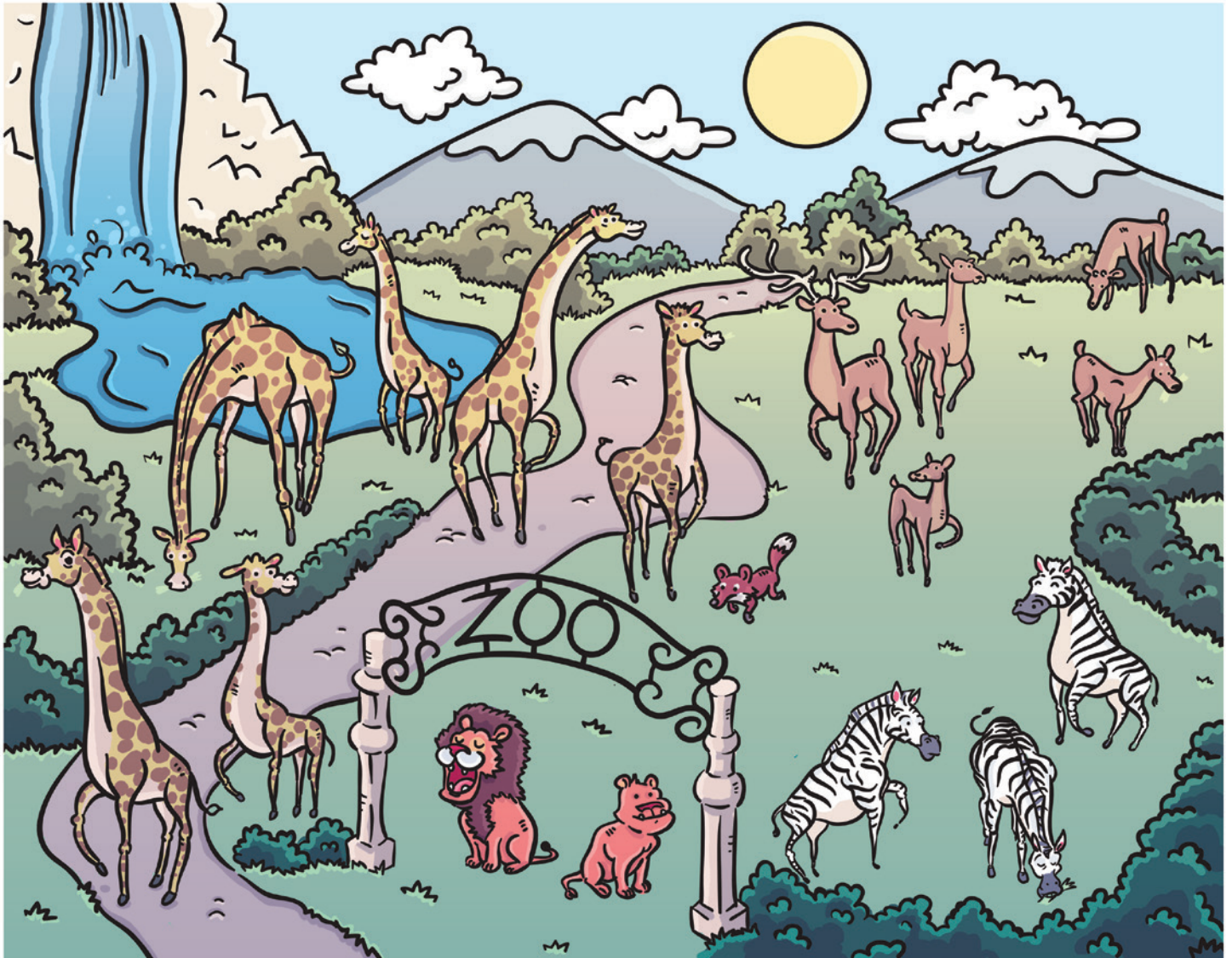
Directions: Sit down with the student in a comfortable place. Show the student the *Posttest Illustration Page*. Ask the student these questions. Assess the student’s ability to answer the questions by putting a (+) or (-) in each recording box. Total the number of questions the student answers correctly.

Language Arts	+/-
1. Point to a deer. Ask, “What is a word that rhymes with <i>deer</i> ?”	
2. Point to a zebra. Ask, “What is the first sound in the word <i>zebra</i> ?”	
3. Point to the word <i>fox</i> in the sentence at the bottom of the page. (You may cover the rest of the words.) Ask, “What is this word?”	
4. Say, “Which animal looks lonely? Why do you think that?”	
5. Point to the word <i>fox</i> in the sentence at the bottom of the page. Say, “Say the names of the letters in the word <i>fox</i> .” (Record + if the student names all three correctly. Record - if the student does not name all three correctly.)	
6. Point to the fox. Say the word <i>fox</i> . Ask, “What would the word be if the beginning sound were changed to /b/?”	
7. Point to the writing space at the bottom of the paper. Say, “Write these uppercase letters as I say them to spell out ‘lion,’ L-I-O-N.” (Record + if all letters are written correctly. Record - if there are any mistakes.)	
TOTAL for Language Arts	

Mathematics	+/-
1. Say, “How many deer are in the picture?”	
2. Say, “Count the clouds. Which animal group has the same number as the number of clouds?”	
3. Say, “Touch and count the giraffes. How many giraffes are there?”	
4. Trace the outline of the left mountain. Ask, “What shape might describe this mountain?”	
5. Point to the writing space at the bottom of the paper. Say, “Write these numbers as I say them. 3-5-9.” (Record + if all numbers are written correctly. Record - if there are any mistakes.)	
6. Say, “How many zebras are there?”	
7. Say, “There are 2 lions and 5 deer. How many are there altogether?”	
TOTAL for Mathematics	

Getting Ready for Kindergarten

Posttest Illustration Page



I see a fox.



Answer Key

Pretest

Language Arts

1. Answers will vary. Possible answers include *wig, big, twig*.
2. /c/
3. hens
4. Answers will vary. Possible answers include *the barn, on a farm, outside*.
5. s-i-x
6. men
7. Student should write: *cow*.

Mathematics

1. 1
2. cows
3. 5
4. circle
5. Student should write: *247*.
6. 5 or 6 (One is a rooster but can count for this purpose. Check that they're pointing to each one as they count it.)
7. 5

Posttest

Language Arts

1. Answers will vary. Possible answers include *hear, fear, clear*.
2. /z/
3. fox
4. Student can point to any animal as long as they give a reason.
5. f-o-x
6. box
7. Student should write: *LION*.

Mathematics

1. 5
2. zebras
3. 6
4. triangle
5. Student should write: *359*.
6. 3
7. 7