



**#1**  **STOP AND DO**

**Why is Civics Education so important?  
How does iCivics Readers fill the need in your classroom for civics education?**

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**#2**  **STOP AND DO**

**What benefits do the paired fiction and nonfiction texts have for you and your students? How will the fictional story support students' comprehension of the civics content?**

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**#3**  **STOP AND DO**

**What features do the texts in *iCivics Readers* have that make them relevant to and accessible to your students?**

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**#4**   
STOP AND DO

Select a lesson plan from *iCivics Readers*. What part of the lesson plan do you find most helpful? What in the do you think students will find most exciting?

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**#5**   
STOP AND DO

Take a moment to explore your Management Guide and tab these important features:

- Connecting Instructional Practices
- Civic Discourse Mini Lessons
- Website Resources
- Home School Connections

What other important features do you want to take time to explore?

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**#6**   
STOP AND DO

Summarize the components of *iCivics Readers* and create an implementation plan that works for your instructional setting and classroom needs.

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